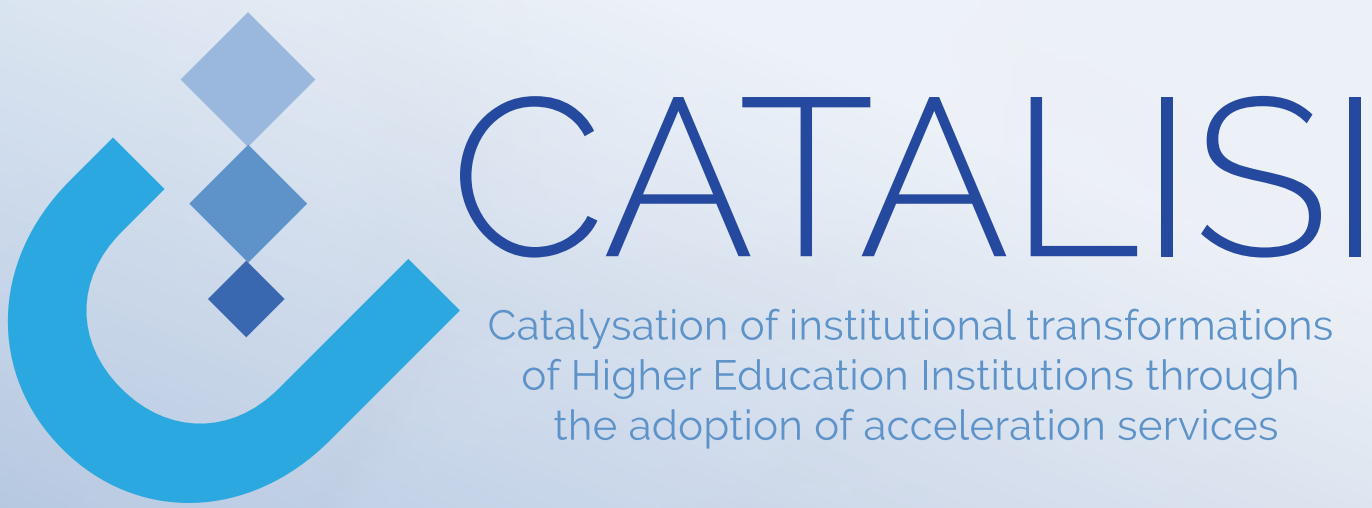


Capacity Building Acceleration Service for European HEIs (CBAS4HEIs)

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Project's Rationale and Aim

CATALISI addresses the need to reinforce the role of Higher Education Institutions (HEIs) as drivers of change in alignment with the ERA policy objectives and the institutional Higher Education Transformation Agenda. To this end, the EC pushes to take action by developing strategies, tools and services that can help HEIs in drawing up roadmaps for institutional changes contributing to a new governance framework responding to societal missions.

The Horizon Europe CATALISI project is supporting HEIs to face this challenge implementing strategies and tailor-made pathways for their institutional transformation in 3 RRI domains (14 Intervention Areas) through the adoption of **7 innovative Acceleration Services** recognizing institutional change as key to address the challenges of Open RRI.

4 Facilitators **7** Higher Education Institutions



CBAS4HEIs' Overview

TheCBAS4HEIs is proving to be effective in creating a collaborative knowledge-based environment that can facilitate peer networking to accelerate progress in key areas outlined in the European Research Area (ERA), such as transnational cooperation, local innovation and interoperable skills. The **main goal** of this service, formed of 2 main educational and learning activities, is to provide HEIs with methods, skills and capabilities to develop transformation strategies related to specific RRI topics in a participatory way and to connect HEIs and stakeholders, by relying on knowledge sharing, mutual learning and Twinning schemes. The long-term impact is to achieve a more open and inclusive R&I system, improved capacities within HEIs to make Open Science and RRI a modus operandi of modern science and interconnected knowledge ecosystems.

CBAS4HEIs' Methodology

	MML workshops	TWINNING schemes
Preparatory phase	Choose the Intervention Areas and topic at the core of the institutional change and define outcomes.	Matchmaking analysis: more experienced and less experienced HEIs.
Organizational phase	1-2 meetings [HEI + facilitator] to discuss and agree on the Agenda and stakeholders to involve	1-2 meetings between the visiting and hosting institutions to develop and agree on the Agenda
Implementation phase	1 st session (frontal) to share good practices . 2 nd session (co-creation) to collect relevant inputs from participants and stakeholders to advance towards the identified institutional change.	1-2 days on-site visit for executive staff at the host institution. The visiting institution (the less experienced organization on the selected RRI topic) has the possibility to: <ul style="list-style-type: none">• take part in "mentoring" sessions;• exchange good practices;• learn from peers. Visiting HEIs bring back what have learnt in their local contexts .
Evaluation phase	Reflecting on the service's effectiveness, impact and takeaways for HEIs' local contexts and goals.	Reflecting on the service's effectiveness, impact and takeaways for HEIs' local contexts and goals.

Support Toolkit for HEIs

The CBAS4HEIs is being tested in the 7 CATALISI HEIs representing real-world settings. To support HEIs in the implementation of this service, APRE, as facilitator of this practice, provides HEIs with a Toolkit.

MML workshops	Twinning schemes
<input checked="" type="checkbox"/> MML organization checklist	<input checked="" type="checkbox"/> Agenda Template
<input checked="" type="checkbox"/> Agenda Template, including detailed guidelines about how to structure it	<input checked="" type="checkbox"/> Report Template on the Twinning experience, including guiding questions for the evaluation
<input checked="" type="checkbox"/> Report Template on the MML workshop, including guiding questions for the evaluation	

Successful cases

Universidad Jaume I (UJI), Amsterdam University Medical Center (VUMC), Uniwersytet Gdanski (UG), Kaunas Technology University (KTU)

2 MML workshops and 2 Twinning exchanges were implemented on the following topics: Responsible Research practices, Open Science and Research ethics and integrity. The following results and benefits can be highlighted:

- “ Informative and inspiring character of the workshops leading to a further stimulation of a positive research culture in the institutions. ”
- “ Advancement in developing specific tools for the promotion of research ethics. ”
- “ First-hand experiences and co-creation of possible solutions on the field through a fruitful peer-to-peer exchange ”
- “ New good practices acquired to be presented and proposed to the top-management of the HEIs involved with the aim of improving the transformation Action Plans. ”

SUSTAINABILITY of the CBAS4HEIs

1. Replicability in different contexts and in time
2. Effectiveness of the mutual exchange and peer learning for the specific objective of HEIs' transformation
3. More informal moments of recurrent exchanges
4. Building global networks and partnerships with other European HEIs and Alliances beyond local contexts.



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