



Welcome and Opening remarks

Laura Mentini, CATALISI Project Coordinator, Agenzia per la Promozione della Ricerca Europea (APRE)



Agenda of the day (morning)

| SESSION I: Welcome and Opening remarks | | | | |
|--|---|--|--|--|
| 9.00 | Welcome session | Laura Mentini, <i>CATALISI Project Coordinator</i> , Agenzia per la Promozione della Ricerca Europea (APRE) | | |
| 09:10 | Presentation of main results and acceleration framework for institutional transformation of HEIs | Stefania Laneve, <i>CATALISI Project Coordinator</i> , Agenzia per la Promozione della Ricerca Europea (APRE) | | |
| 09:25 | Overview of Evaluation Approach and Results | Martin Galvin, David Hogan, David O'Connell, Matteo Pallocca, University College Cork (UCC) | | |
| 09:40 | Acceleration Services for Institutional Transformation: Insights and Synergies from CATALISI Sister Projects | Rimante Rusaite, Senior Project Officer and Project Coordinator Accelerate Future HEI project, University Industry Innovation Network (UIIN) | | |
| | | Jesus Alcober, Associate Professor and Project Coordinator aUPaEU project, Universitat Politècnica de Catalunya (UPC) | | |
| SESSION II: Interactive workshop | | | | |
| 10:00 | Changing researcher assessment and research culture: policy insights | Sanli Faez, Program Manager for the Netherlands Recognition and Rewards program, Utrecht University | | |
| | PART 1 | Marjon van Wijnbergen, HR manager Research BV, Amsterdam UMC | | |
| 11:00 | COFFEE BREAK | | | |
| 11:15 | Changing researcher assessment and research culture: policy insights PART 2 | Miriam van Loon, Assistant Professor, Amsterdam UMC | | |
| | | Rita F. Alves dos Santos, <i>NRIN Coordinator and RIOS project lead</i> , Amsterdam UMC | | |
| | | Mariette van den Hoven, Full Professor, Amsterdam UMC | | |
| | | Laura Bernal Sánchez, Technical secretary for Ethics Committee, Universitat Jaume I (UJI) | | |



Agenda of the day (afternoon)

| 13:00 | NETWORKING LUNCH | | | | |
|---|--|--|--|--|--|
| Ongoing | POSTER SESSION, DISSEMINATION & NETWORKING CORNER | | | | |
| SESSION III: Policy Validation workshop | | | | | |
| 14:05 | Policy feedback: Acceleration services joint forces in Europe | Rinske van den Berg, <i>Project Officer</i> , European Research Executive Agency (REA) | | | |
| 14:20 | Policy recommendations for HEIs' institutional transformation in support of the European Research Area (ERA) Presentation, reflection and validation of policy results with sister projects and key stakeholders in a panel discussion Interactive Q&A with the audience | Laura Mentini & Stefania Laneve, Agenzia per la Promozione della Ricerca Europea (APRE) Facilitated by Suhida Dermani & Jacopo Cardilli, Ernst & Young (EY) | | | |
| 16:00 | End of conference | | | | |



CATALISI

Catalysation of institutional transformations of Higher Education Institutions through the adoption of acceleration services

Main results & the Replicable Framework of acceleration services

CATALISI Final Conference, Shaping the future of institutional change in HEIs, 11 November 2025

Stefania Laneve, Project Manager, APRE - Agency for the Promotion of European Research



Funded by the European Union Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or European Research Executive Agency (REA). Neither the European Union nor the granting authority can be held responsible for them.



CATALISI Aim

To help and support Higher Education Institutions (HEIs) to successfully implement a strategy and individual pathway for institutional transformation through the adoption of 7 innovative acceleration services.

OUR GOALS



These acceleration services are designed to facilitate and accelerate institutional transformations in the field of R&I with the ultimate aim of strengthening European universities collaborations across regions to maximize the value of research and its impact, to govern the transformations affecting science and innovation, to produce and disseminate high-quality knowledge.



CATALISI Consortium





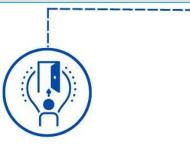
11 partners



8 EU countries



3 Widening Countries



Facilitators







- · Acceleration services;
- · Knowledge transfer;
- Implementation of activities co-designed.



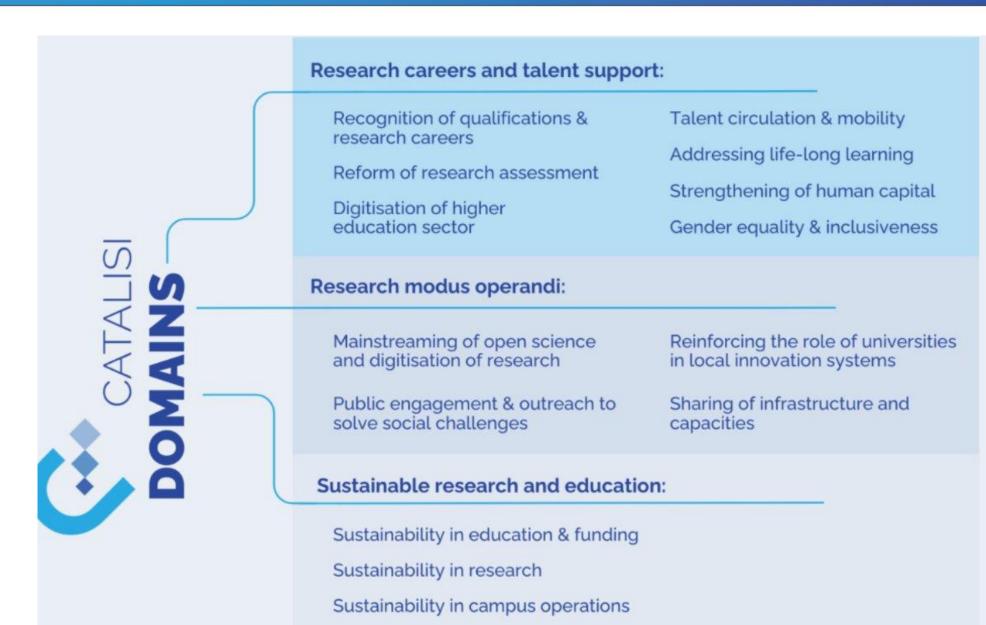
Implementers

Higher Education Institutions

Introduce and implement new reforms in their structures









ACCELERATION SERVICES

HEIs Institutional Change

Living Lab

Leverage a co-creation methodology for university innovation development



Counselling

Empower HEIs through mentoring and coaching



Transformational Pathway

Enhance HEIs' ability to respond to societal challenges effectively



Predictive Study on Skills Anticipation

Support in re-thinking investments in education and training

Community of Practice

Share experiences and good practices on institutional changes



Capacity Building and Outreach

Invest in human resources to foster economic growth, social development, and innovation



Catalyst Hub

Digital platform designed to facilitate cooperation

CATALISI Acceleration services

7 Acceleration services are designed to facilitate and catalyze the process of institutional transformation of HEIs in the field of Research and Innovation (R&I) and are characterized by an innovative feature that crosses the domains.



CATALISI Main Results



Acting Living-Labs
established that support the
on-going institutional

transformation



Action Plans outlining strategic activities, KPIs, <u>key acceleration</u> <u>services</u> and short-term goals to achieve institutional change



Learning Hub set-up with **14 webinars** publicly available



Model for mutual knowledge sharing among HEIs



Coaching and support mechanism for HEIs developed, empowering and supporting HEIs through tailored quidance



1

Predictive Study on skills anticipation (integrating the ResearchComp) helping HEIs in rethinking investments in education and training



7

Transformational Pathways
outlining strategies, actions and
milestones for the short-,
medium- and long-term goals



community of Practice
set-up, including 120+
experts on institutional
change across Europe



Catalyst Hub set-up,
offering opportunities for
learning, funding and
collaboration within the R&I
ecosystem



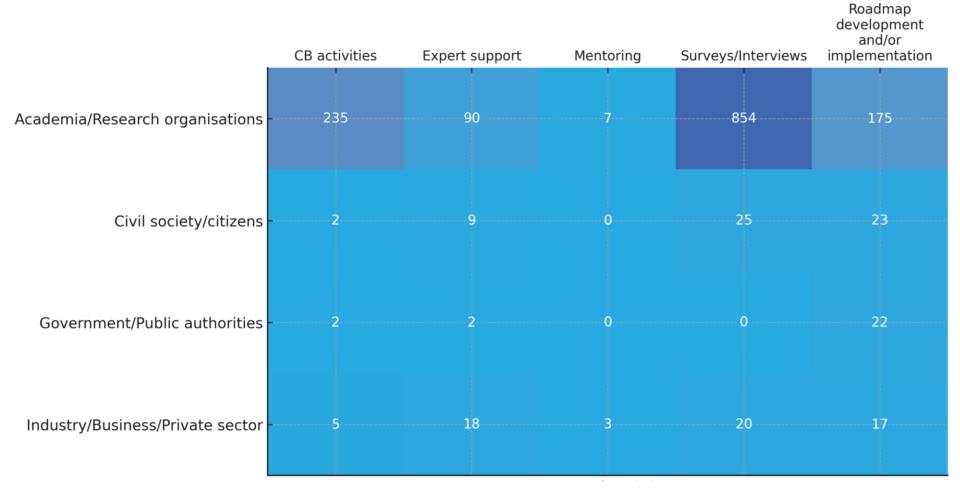
Comparable case studies on institutional change on R&I topics and areas, which tested acceleration services

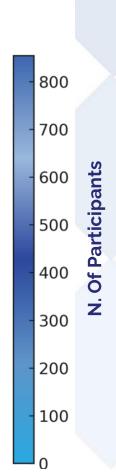


Action Plan & Transformation

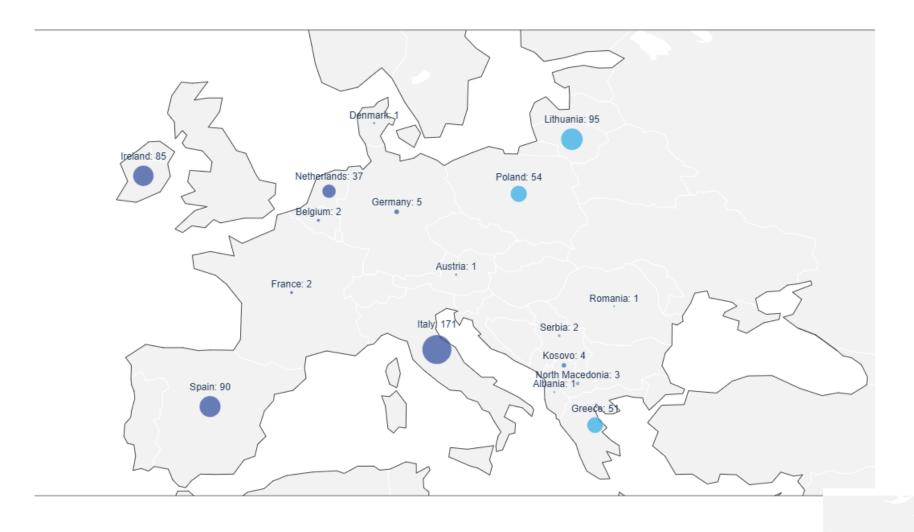
TOT: 1.500+ stakeholders involved in all CATALISI activities

Stakeholder category

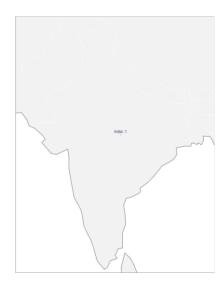




Type of Activity

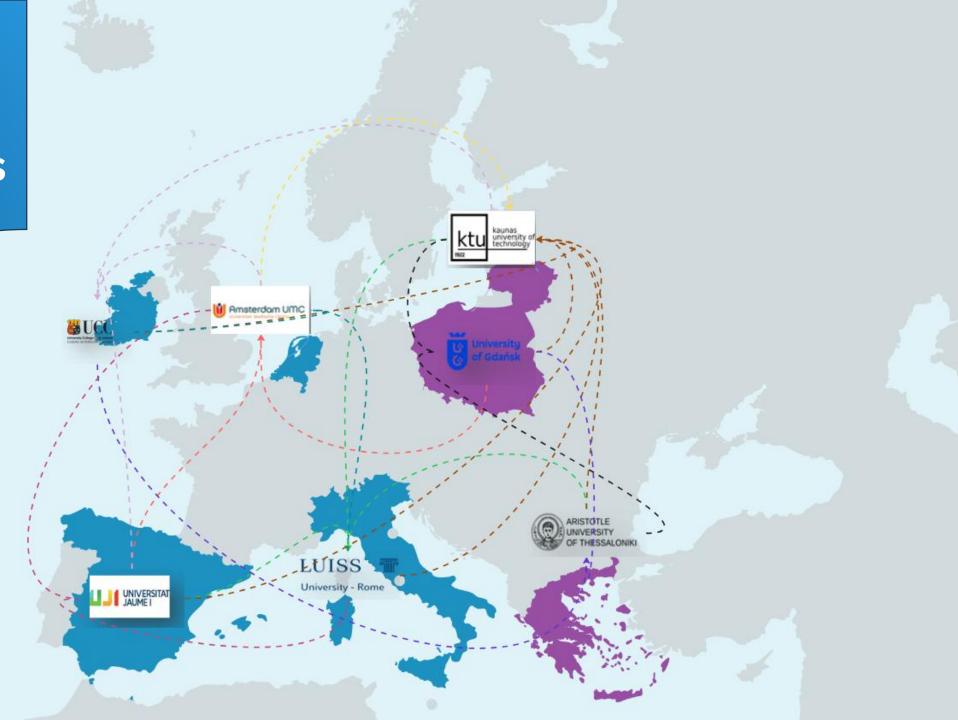


- EU non-widening countries
- EU widening countries
- Third countries (outside EU)



Stakeholders by country

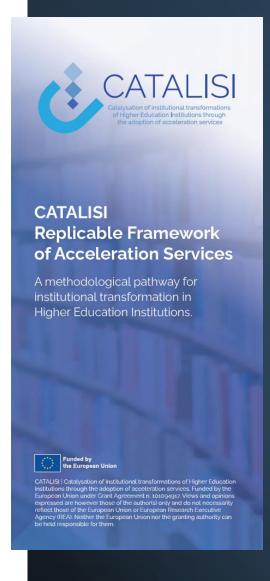
CATALISI connections & exchanges



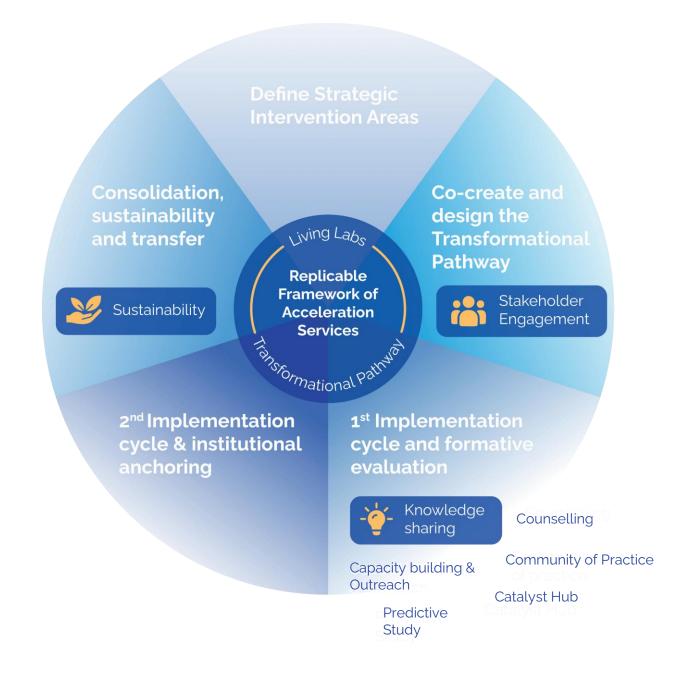
The Replicable Framework of Acceleration services

OBJECTIVE: offering a systematic way to deploy CATALISI acceleration services within a broader institutional roadmap. It provides a **tested**, modular and adaptable approach to guide HEIs in achieving institutional transformation in R&I and to support them to:

- ✓ Strategically embed institutional transformation in HEIs.
- ✓ Align institutional efforts with EU policy priorities.
- Enable participatory, evidence-based decision making in HEIs.
- ✓ Facilitate peer learning and crossinstitutional support.



A step-by-step pathway for institutional transformation





Access the full Replicable Framework of Acceleration services



Scan me!



Thank you!



@catalisi











& catalisi































Catalysation of institutional transformations of Higher Education Institutions through the adoption of acceleration services

Overview of evaluation approach and results

Martin Galvin, UCC Civic & Community Engagement Manager, University College Cork (UCC) David Hogan, Data & Institutional Research Officer, University College Cork (UCC) David O'Connell, Director of Research Support & Policy, University College Cork (UCC) Matteo Pallocca, Research Support Officer, University College Cork (UCC)





Agenda

- Aim of the Evaluation & Impact Assessment
- UCC's Approach to Evaluation & Impact Assessment
- The Evaluation Process
- Evaluation Round 1 Formative
- Evaluation Round 2 Formative and Summative
- The Self- Evaluation (Reflective) Survey
- Draft Success Factors for Accelerating Change in HEIs
- Some Conclusions



Aim of CATALISI Evaluation



- Assess the **progress** in the participating HEI's in relation change
- Understand the implementation process of institutional changes in implementing HEI's. (intended and unintended consequences of actions)
- Understand the effectiveness of the seven CATALISI acceleration services, and the project more broadly, in driving the HEIs' sustainable transformation
- Provide HEI's with a monitoring support to self-assess and qualitatively and quantitatively assure their progress towards organizational change.
- Assess the effectiveness of the overall project such that the outputs help inform Policy Recommendations.

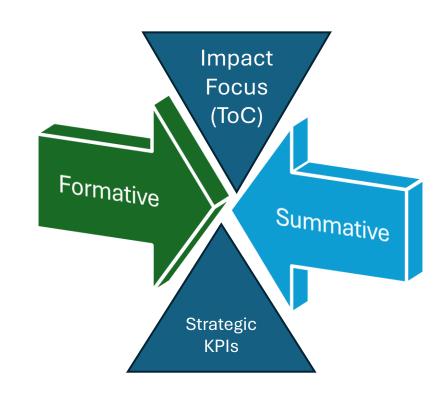




UCC's Approach



- UCC leveraged its experience in evaluation and impact assessment to co-create an innovative, supportive method to assist the HEIs in implementing their action plans and transformational pathways.
- It involves merging **Formative Evaluation** in real time with **Summative Evaluation** towards the end.
- It places the focus on Impact and the Theory of Change (ToC) to identify longer-term impacts, and mapping those backwards with the steps, activities and inputs required to bring about the desired changes.
- It involves working with the HEIs to co-create **Strategic Key Performance Indicators** that are SMART and bring the HEIs closer to change that wish to bring about.
- It involved integrating **feedback** from the External Advisory Board as well as the feedback of the partners, while sharing learnings across the HEIs as appropriate.
- This process was then supplemented by a Summative Evaluation which included a **self-evaluation survey focusing on outcomes and impact**.





Evaluation Process



| Round 1 Evaluation | Introduction to Evaluation approach |
|--------------------------------|---|
| (Formative) | 1 st Phase Bilateral with each Implementer |
| | 1 st Round EAB Feedback |
| | Workshop and Report from GA in Thessaloniki (AUTH) |
| Round 2 | 2 nd Phase Bilateral with each Implementer |
| Evaluation (Formative + | Strategic KPI development |
| Summative) | 2 nd Round EAB Feedback |
| | Summative Self-Evaluation Survey |
| | Analysis of data |
| Draft Evaluation Report | Internal Qualitative and Quantitative Report |
| (Summative) | Final Evaluation report |
| | Validation Workshop at GA in Amsterdam |
| | |

| Formative | Ex-Ante - undertaken during the development and implementation of an intervention. It provides real-time evidence to inform decisions regarding reorienting or making changes and improvements. Qualitative methods using a Theory of Change and outcomes monitoring using codeveloped indicators and an indicator dashboard |
|-----------|--|
| Summative | Undertaken near the end of a program or intervention to make judgements about its efficacy. It informs decisions about the potential of replications, scaling up and provides data-based evidence for policy recommendations. Qualitative methods including document analysis, interviews, and participant observation. |



Evaluation Round 1 - Formative



tely 7 members, dividing representatives of the same

resented in every group's conversation.

een the workgroups, whenever possible, to ensure that

Introduction to Evaluation Approach

• Introducing partners to the Evaluation and Impact Assessment with a focus on the ToC process, institutional change, evaluation methodology and WP4.

1st Phase Bilateral with each Implementer (In person / online)

 Initial formative analysis, evaluation and co-creation of Implementers' Action Plans and first review of KPIs.

1st Round EAB Feedback

- Ambition v Realism
 - Clearer KPIs
- Narrowing the focus

Workshop and Report from GA in Thessaloniki

• A participatory evaluation workshop, conducted with all the CATALISI partners, aimed at assessing the Acceleration Services utilization through a SWOT analysis.





Evaluation Round 2 – Formative and Summative



2nd Phase Bilateral with each Implementer

- Discuss Round 1 of the Evaluation and Impact Assessment review, Consolidation of the ToC narrative, Strategic KPIs and potential support needed.
- Structured (online) dialogues focusing on outcomes, impact and progress.

2nd Round EAB Feedback

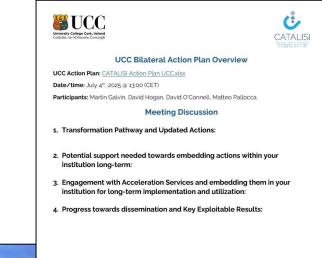
Embedding the actions in the HEIs

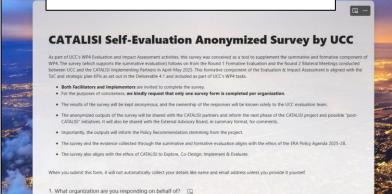
Summative Self-Evaluation Survey

- Aimed at assessing the Implementers' and Facilitators' actions, achievements, outputs, impacts, outcomes, self-reflections, learnings.
- Action plans
- utilization, usefulness, reproducibility of Acceleration Services.
- Looking ahead towards (policy) recommendations & Key Exploitable Results.

Analysis of Data

• At the end of Round 2, formative and summative data (qualitative and quantitative), was gathered and analyzed and internal reports prepared.







Catalisi - The Experiment

Some perspectives from the formative and summative evaluation process



"While the facilitators have made sincere efforts to guide the process, some of the proposed dynamics have felt somewhat disconnected from the practical realities of our institutions".

"A key learning from CATALISI is the importance of strategic alignment and institutional coordination across governance, faculty, and administration to achieve long-term transformation".



Self-Evaluation & Reflective Survey



Some Key Takeaways

- **86**% of the activities in the Implementers action plans were integrated at a university-wide, (strategic level).
- 6 out of the 7 Implementers have received support from department heads in conducting their actions and 5 out of 7 received support at a vice-rector/vice-president level.
- As of M₃0, **77**% of the planned activities (for both Implementers and Facilitators) had been completed.
- Facilitating Partners played **a key supporting role**, offering methodological guidance, administrative assistance, and strategic mentoring.
- Institutions reported a range of tangible achievements/transformations, including training programs, policy revisions, and digital tools.
- Outputs were complemented by **outcomes** such as increased grant acquisition, integration of new frameworks, and adoption of co-creation methodologies.
- The analysis highlighted the importance of cross-institutional learning.
- **Unanticipated outcomes** emerged during the initiative, including new collaborations, new funding streams (Interreg), and stakeholder engagements (AUMC, UCC, UJI Survey), etc.

Project Context

 Internal Qualitative and Quantitative Reports

Built upon the data collected throughout the bilateral meetings, workshops and survey.

Validation Workshop at GA in Amsterdam

Sense-check the outcomes, and some of the draft conclusions from the evaluation.

- Policy Recommendations
- Final Evaluation Report

Deliverable D4.2 in December 2025 (M36)

Monitoring & Evaluation Toolkit

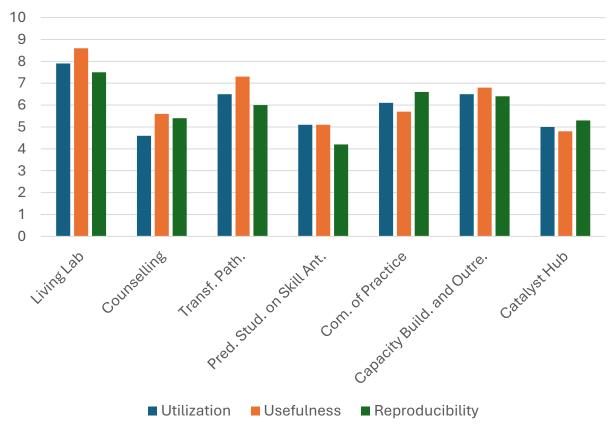


Self-Evaluation & Reflective Survey



- **Living Lab** was deemed utilized, useful and reproduceable., with partners calling for greater adaptability and stakeholder involvement.
- **Counselling** services received both praise and a call for a clearer outline surrounding its exploitability for the partners.
- Transformational Pathway was seen as useful when endorsed by senior leadership, that said, an overlap was noted with the Action Plans.
- Predictive Study and the Community of Practice received suggestions for improved integration and clearer objectives.
- Capacity Building and Outreach received very positive feedback.
- The Catalyst Hub was met with calls for clearer outline and objectives.
- In general, the survey results suggest that the Facilitators were more optimistic than the Implementers in relation to the utilization, usefulness and reproducibility of the Acc. Servs.
- The overall **utilization** of the Acc. Servs. for the partners ranged from 5 (Catalyst Hub) to 7.9 (Living Lab) with an average of 6.1.
- The same trend was noted for **usefulness**, with the range from 4.8 (Catalyst Hub) to 8.6 (Living Lab) with an average of 6.7.
- The overall average score for **reproducibility** was 6.9, with a range from 4.2 (Pred. Stud.) to 7.5 (Living Lab).

Utilization, usefulness and reproducibility of the CATALISI Acceleration Services (All Partners) - mean average scores 0 to 10.



Emerging (0 to 3), Intermediate (4 to 7), Advanced (8 to 10)



Draft Success Factors for Accelerating Change in HEIs





• **Who?** Involve the right people. A mix of bottom-up and top-down approach. The early involvement of senior leadership/ decision makers. Involve stakeholders as much as possible. Use existing and new governance structures in the change agenda helps to strategically embed the change.



What? The right balance between ambition and realism on what can be achieved during a period. Don't be afraid
to narrow the focus. Spend time on the right activity – what brings you closer to the change you want to affect.



• **Where?** Successful utilization of the acceleration services, and the ones that are working for you. More mutual learning and structured twinning? Advanced impacts and collaboration on change emanated from in-person exchanges. Embedding the actions in strategic documents of the university can also be helpful with regard to delivery.



• **When?** some advanced outcomes were delivered through leveraging work that was already commenced in universities and adding value, or through synergies and building on previous projects. The timing was right for that particular area of focus and CATALISI allowed for that to be accelerated and progressed.



• **How?** Using the acceleration services as appropriate and embedding these within action plans. Pursuing the change through co-creating, implementing, ongoing evaluation engagement. Strategic SMART KPIs with clear owners of the KPIs and actions.



Some WP Conclusions (Final Evaluation Report in M₃6)



- The CATALISI initiative has contributed to positive institutional transformation across participating HEIs.
- CATALISI has proven an excellent testbed for the experiment and trial-in-use of Acceleration Services.
- Importance of using the acceleration services as appropriate and embedding these within action plans.
- The evaluation would suggest that it is important to get the buy-in and support of senior management early in the change process.
- Potential for reduced number of Acceleration Services (possibly primary and secondary)
 with an emphasis on their practical aspects, including clearer definitions and descriptions.
- Consideration should be given to reduce the number of Domains and Intervention Areas tackled by the project to ensure more overlap and reproducibility between the Implementers.



The UCC Team





Dr. Martin Galvin

Formative Evaluation & Impact Assessment Specialist Co-Chair of the European Living Lab Hub, Expert Advisor to the Council of Europe. Office of the Vice President Research and Innovation



Dr. David O'Connell

UCC Director of Research Support and Policy Office of the Vice President Research and Innovation Open Research Specialist Co-Chair of CoARA National Chapter for Ireland Lead PI National Open Research Forum Project



David Hogan

Data and Institutional Research Expert.
Evaluation and Impact Assessment
Specialist,
Strategy & Analysis Expert
Office of the UCC Rector/ President



Matteo Pallocca

UCC CATALISI Coordinator Project Management Specialist Evaluation Management Specialist Living Lab Policy Specialist



Ciara O'Halloran

CATALISI Coordinator (PT)
Living Lab and Co-Creation Specialist,
European University Alliance specialist,

























