accelerate futureHEI

supporting future focused higher education

Testing and Implementing

HEI Acceleration services

28th November 2025

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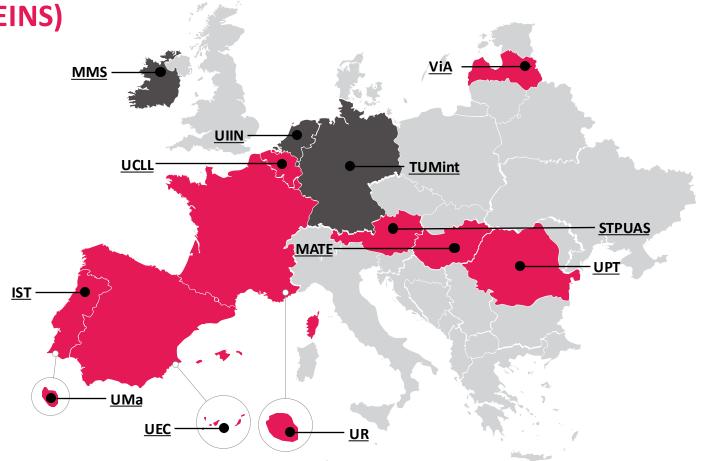




Our Consortium

■ 9 Testing Partners (INCORE + EINS)

■ 3 Acceleration Partners







supporting future focused higher education

OBJECTIVES



the status quo of each HEI and its ecosystem regarding entrepreneurial and innovative activities.



DEVELOP

test and implement
acceleration services that help
institutions undertake a
transformation roadmap and
projects.



BUILD

the capacity of the participating HEIs' staff to implement the transformation roadmaps through a skills development program.



EVALUATE

the strategies from HEIs supervised by an 'Acceleration Board' of **independent experts**.



GENERATE

policy feedback to the European Commission as well as provide widespread dissemination of the pilot results to other target groups.





UIIN Entrepreneurial and Innovative University
Framework © as foundation for the methodology to:

- Identify desired future state
- Map current state
- Develop roadmap to achieve goals

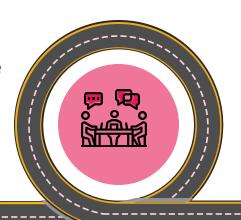






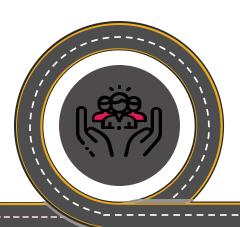
Understanding current state

- Asset scanning and mapping
 - Current state survey



Defining the pathways

- Roadmap workshops
 - Setting priorities

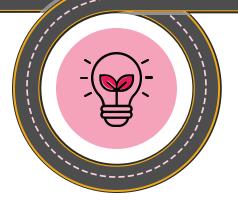






Mapping future state

- Future state focus groups
- Strategic Vision statements



Setting the plan

- Defining the
- transformation pathways
- Creating action plans



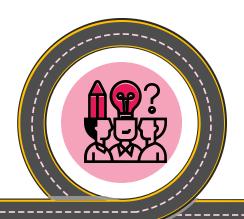


Acceleration Services Phase 2



Monitoring and evaluation

- Impact workshops
- Progress tracking and updates

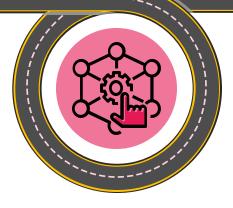


Communication

- Storytelling & outreach
- Stakeholder engagement

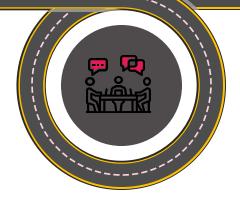
Capacity Building & Knowledge Sharing

- Training courses
- Coaching by mentors
- Working group sessions



Forward-looking

- Cohort knowledge exchange events
- Investment strategy workshops









ViA (Latvia): Regional Ecosystem Engagement

- Business Laboratory 2025: 37 students trained, 3 winning regional grants.
- Youth Innovation Forum: 138 participants (students, teachers, pupils), masterclasses on entrepreneurship, policy dialogue with schools.
- Strong municipal collaboration with 3 regions (Cēsis, Limbaži, Smiltene).













UCLL (Belgium): Institutional Transformation through Curriculum

- Donut Economics Handbook: new foundation for economics courses.
- Multiplying impact: Handbook will become available for other University Colleges in Flanders (via publisher).
- SME/NGO Collaboration: student projects on sustainability & social innovation for regional organisations (CIMIO and VOKA)







IST (Portugal): BuildHub - Entrepreneurship in the Built Environment

- Thematic Entrepreneurship Hub aligned with Técnico Venture Lab.
- Activities: co-creation workshops, hackathons, mentorship sessions, funding strategies.
- Impact Pathways: external advisory boards for curricula, industry partnerships, mentoring hours, new startup pipeline, multi-stakeholder collaboration (university—business government).







UEC (Spain): Breaking Down Silos Across Faculties

- Shared KPIs across 3 faculties (first time ever).
- New innovation spaces: CEOE Center (2024), labs in architecture.
- Joint student activities: LEIN CAMP, Hunger4Innovation, Dream BIG.
- Systemic change: acceleration services catalysed interfaculty collaboration & mindset shift.







Challenges for EU Policy: Leadership commitment and cultural changes

EU level

- Require clear evidence of leadership commitment in WIDERA calls;
- Ensure EU research career frameworks value transformation and engagement roles.

National

- Fund **leadership mentoring and training** to build strategic ownership at senior and mid-levels.
- Recognize and reward active governance participation.

Institutional

- Embed transformation goals into governance processes.
- Reform promotion criteria to reward innovation, engagement, and transformation work.
- Foster intercultural understanding and flexible collaboration models.







Challenges for EU Policy: Institutional capacity and coordination

EU level/National

- Funding programs should support cross-departmental coordination and peer-learning mechanisms to strengthen internal alignment.
- Establish funding schemes for shared infrastructure and training within Alliances and regional networks.

Institutional

- Establishing central transformation steering groups with department-level focal points, clear roles and incentives for participation (e.g. teaching relief, recognition mechanisms of the effort).
- Providing clear onboarding materials, training, and well-defined roles and responsibilities for institutional contact points leading transformation efforts.































"Transformation is about aligning vision, tools, and people for systemic change"







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